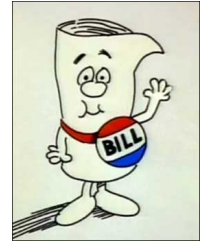Name: _____ Period: _____ Date: _____

HOW A BILL BECOMES A LAW - Project

Choose one of the following options to show how the federal law-making process works in America (how an idea turns into a bill that then becomes a law). It should include: inception, introduction, committee work, floor debate, voting, both chambers of Congress, the President's role and the judicial implications.

OPTION 1: FLOW CHART
- Create a flow chart demonstrating the complete lawmaking process.
- This flow chart must be illustrated appropriately.
- Use color and unique design to "spice it up!"
- Label each step.
- Use construction paper, poster board, or some other type of "fancy" paper.

OPTION 2: CARTOON
- Create a colorful cartoon, using as many panels as necessary, in order to fully explain how a bill becomes a law.
- The cartoon must be illustrated appropriately.
- Use color and unique design to "spice it up!"

OPTION 3: STORY
- Write a story demonstrating complete understanding of the lawmaking process.
- The story should be from "Bill's" perspective. Explain how you bring the "Bill" to life.
- The story should be approximately 1 - 2 pages in length, typed.
- Be sure to develop the characters, and a plot including a conflict and resolution.
- The story must be typed according to school guidelines.

OPTION 4: SONG
- Write a song that demonstrates the complete lawmaking process.
- The song should be approximately 2 – 5 minutes in length.
- Record the song to and produce a typed copy to turn in.

OPTION 5: POEM
- Write a poem that demonstrates the lawmaking process.
- The poem should be approximately 20 to 30 lines.
- The poem must be typed according to school guidelines.

OPTION 6: Other
- Create your own idea that demonstrates the lawmaking project.
    (must be *pre*-approved by teacher)

Name: _____ Period: _____ Date: _____

Instructions:

- Please select from one of the 6 options listed for this project.

- Please see me if you have any other ideas. You must get it approved first.

- The rubric attached will explain what is expected from you. Please read it carefully, and be sure to accomplish all that it asks for. You don't want to lose points because you "didn't know you had to do that."

- You may work with someone else if you have a good reason to do so and must be pre-approved. You will have limited class time to meet together. What will be expected from a group will be *greater than* from a single individual.

- The **GRADING RUBRIC MUST** be submitted with your final item.

Name: _____ Period: _____ Date: _____

How a Bill Becomes a Law – Project

Scoring RUBRIC

	Incomplete	*Poor*	*Average*	*Good*	*Excellent*
Content	• Demonstrated a lack of understanding for the lawmaking process. • Excluded all the necessary steps and parts.	• Demonstrated minimal understanding of the lawmaking process. • Included few of the necessary steps and parts.	• Demonstrated a moderate level of understanding of the lawmaking process. • Included some of the necessary steps & parts.	• Exhibited a strong grasp of the lawmaking process • Including most of the necessary steps & parts.	• Demonstrated complete understanding of the lawmaking process. • Included all the necessary steps & parts.
Creativity / Visual Appeal	• Project lacks *originality*. • Project is *poorly planned* • Project is disorganized and lack attractiveness	• Project has minimal originality • Project is unstructured • Project is very messy	• Project is has adequately original • Project is a bit disorganize • Project is a little messy	• Project is original • Project is organized • Project looks nice • Project is clean, but disorderly	• Project shows *originality*. • Project is *well*-planned. • Project is aesthetically pleasing. • Project is neat and clean.
Followed Directions	• Did not follow any directions	• Followed few of the directions	• Followed some of the directions	• Followed most of the directions	• Project followed all directions
Grammar & Semantics	• Project is illegible	• Project has many linguistic errors.	• Project has some linguistic errors	• Project has few linguistic errors.	• Project is free of all linguistic errors.

CONTENT _____/40pts.

CREATIVITY/VISUAL APPEAL _____/40pts.

FOLLOWED DIRECTIONS _____/10pts.

Grammar/Semantics *(spelling, grammar, punctuation)* _____/10pts.

COMMENTS:

TOTAL POINTS: _____*(100 possible)*